

2008-09 Academic Excellence Indicator System

District Name: TERRELL ISD

Campus Name: HERMAN FURLOUGH JR MIDDLE

Campus #: 129906041

2009 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 600
Grade Span: 07 - 08
School Type: Middle

District Name: TERRELL ISD
Campus Name: HERMAN FURLOUGH JR MIDDLE
Campus #: 129906041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	86%	85%	86%	82%	86%	88%	*	*	81%	91%	> 99%	85%	56%
	2008	88%	86%	83%	86%	79%	84%	93%	*	*	80%	92%	50%	83%	90%
Mathematics	2009	82%	70%	81%	70%	59%	68%	79%	*	*	68%	72%	83%	67%	56%
	2008	80%	73%	76%	73%	68%	74%	76%	*	*	72%	74%	63%	69%	60%
Writing	2009	94%	93%	93%	93%	92%	85%	99%	*	*	91%	95%	88%	90%	50%
	2008	93%	94%	93%	94%	92%	93%	96%	*	*	90%	98%	> 99%	92%	> 99%
All Tests	2009	76%	66%	75%	66%	57%	62%	75%	*	*	64%	68%	80%	62%	40%
	2008	74%	66%	70%	66%	57%	62%	73%	*	*	60%	71%	50%	60%	60%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	96%	93%	96%	95%	98%	96%	*	*	93%	98%	90%	94%	*
	2008	95%	95%	95%	95%	90%	97%	95%	*	*	91%	98%	> 99%	95%	*
Mathematics	2009	82%	72%	80%	72%	59%	73%	81%	*	*	70%	73%	71%	67%	*
	2008	79%	78%	78%	78%	68%	81%	80%	*	*	76%	79%	*	76%	*
@ Science	2009	73%	57%	68%	57%	38%	55%	75%	*	*	58%	56%	19%	49%	20%
	2008	69%	69%	*	69%	55%	60%	82%	*	*	70%	68%	*	62%	*
@ Soc Studies	2009	92%	87%	93%	87%	88%	83%	90%	*	*	84%	89%	59%	83%	60%
	2008	91%	93%	90%	93%	89%	94%	94%	*	*	91%	95%	*	91%	*
@ All Tests	2009	67%	48%	62%	49%	30%	45%	66%	*	*	46%	51%	25%	40%	17%
	2008	64%	63%	*	63%	44%	57%	78%	*	*	62%	64%	75%	57%	60%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	92%	92%	90%	92%	93%	*	*	88%	95%	> 99%	91%	58%
	2008	91%	88%	91%	91%	86%	91%	95%	*	> 99%	88%	95%	69%	90%	86%
Mathematics	2009	82%	70%	82%	75%	62%	75%	85%	*	*	74%	76%	85%	70%	50%
	2008	80%	71%	83%	78%	70%	80%	81%	*	> 99%	76%	80%	75%	75%	64%
Writing	2009	93%	90%	93%	93%	92%	85%	99%	*	*	91%	95%	88%	90%	50%
	2008	93%	92%	93%	94%	92%	93%	96%	*	*	90%	98%	> 99%	92%	> 99%
Science	2009	78%	61%	70%	57%	38%	55%	75%	*	*	58%	56%	19%	49%	20%
	2008	74%	64%	65%	69%	55%	60%	82%	*	*	70%	68%	*	62%	*
Soc Studies	2009	93%	88%	93%	87%	88%	83%	90%	*	*	84%	89%	59%	83%	60%
	2008	91%	90%	90%	93%	89%	94%	94%	*	*	91%	95%	*	91%	*
All Tests	2009	74%	60%	72%	59%	44%	54%	75%	*	*	59%	60%	39%	52%	27%
	2008	72%	62%	71%	66%	53%	60%	78%	*	83%	63%	68%	60%	60%	60%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 600
Grade Span: 07 - 08
School Type: Middle

District Name: TERRELL ISD
Campus Name: HERMAN FURLOUGH JR MIDDLE
Campus #: 129906041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	98%	98%	98%	97%	99%	*	*	97%	99%	> 99%	98%	92%
Mathematics	2009	89%	80%	89%	86%	78%	88%	90%	*	*	84%	88%	92%	83%	58%
Writing	2009	97%	96%	93%	93%	92%	85%	99%	*	*	91%	95%	88%	90%	50%
Science	2009	83%	68%	70%	57%	38%	55%	75%	*	*	58%	56%	19%	49%	20%
Soc Studies	2009	98%	97%	> 99%	> 99%	99%	> 99%	> 99%	*	*	> 99%	99%	96%	99%	> 99%
All Tests	2009	84%	71%	79%	66%	50%	62%	80%	*	*	65%	66%	42%	59%	40%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	27%	36%	33%	29%	28%	41%	*	*	26%	41%	25%	27%	< 1%
	2008	34%	29%	39%	39%	26%	36%	49%	*	50%	33%	45%	19%	32%	14%
Mathematics	2009	31%	19%	22%	10%	5%	9%	15%	*	*	10%	10%	15%	7%	8%
	2008	28%	20%	25%	16%	7%	16%	22%	*	33%	13%	19%	17%	13%	7%
Writing	2009	34%	30%	31%	35%	28%	26%	47%	*	*	27%	45%	13%	30%	10%
	2008	33%	31%	25%	40%	31%	29%	55%	*	*	34%	46%	29%	31%	20%
Science	2009	26%	13%	20%	16%	4%	10%	32%	*	*	16%	17%	< 1%	11%	< 1%
	2008	22%	15%	18%	16%	7%	13%	23%	*	*	17%	15%	*	10%	*
Soc Studies	2009	44%	33%	41%	31%	21%	28%	40%	*	*	32%	29%	7%	28%	< 1%
	2008	36%	28%	31%	32%	18%	26%	43%	*	*	42%	22%	*	24%	*
All Tests	2009	16%	10%	14%	5%	1%	4%	8%	*	*	4%	6%	3%	2%	< 1%
	2008	15%	10%	14%	8%	4%	9%	10%	*	17%	8%	8%	5%	6%	7%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	81%	81%	88%	91%	*	*	*	*	83%	> 99%	88%	87%	*
Mathematics	2009	69%	45%	71%	61%	54%	*	*	*	*	69%	40%	61%	56%	*
Writing	2009	72%	46%	71%	38%	*	*	*	*	*	33%	*	38%	50%	*
Science	2009	51%	40%	50%	58%	46%	40%	> 99%	*	*	56%	63%	58%	55%	*
Soc Studies	2009	64%	71%	65%	74%	67%	80%	83%	*	*	79%	67%	74%	75%	*
All Tests	2009	57%	37%	56%	50%	45%	43%	67%	*	*	52%	45%	50%	53%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	81%	83%	80%	73%	79%	86%	*	*	74%	85%	35%	76%	47%
	2008	86%	81%	82%	81%	70%	81%	87%	*	> 99%	72%	90%	26%	75%	46%
Mathematics	2009	80%	67%	79%	69%	57%	68%	78%	*	*	65%	72%	30%	64%	38%
	2008	78%	67%	77%	71%	59%	73%	76%	*	> 99%	66%	75%	18%	65%	36%
Writing	2009	92%	87%	90%	88%	86%	83%	93%	*	*	83%	94%	53%	86%	50%
	2008	91%	87%	89%	84%	78%	86%	88%	*	*	76%	93%	36%	79%	72%
Science	2009	78%	61%	70%	57%	38%	55%	75%	*	*	58%	56%	19%	49%	20%
	2008	74%	64%	65%	69%	55%	60%	82%	*	*	70%	68%	*	62%	*
Soc Studies	2009	93%	88%	93%	87%	88%	83%	90%	*	*	84%	89%	59%	83%	60%
	2008	91%	90%	90%	93%	89%	94%	94%	*	*	91%	95%	*	91%	*
All Tests	2009	72%	56%	67%	54%	39%	52%	67%	*	*	52%	57%	16%	47%	25%
	2008	69%	57%	65%	59%	46%	54%	71%	*	83%	54%	64%	16%	51%	28%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	81%	83%	80%	74%	78%	86%	*	*	75%	85%	45%	76%	50%
Mathematics	2009	80%	66%	79%	68%	56%	68%	78%	*	*	65%	72%	36%	64%	39%
Writing	2009	91%	86%	90%	87%	85%	82%	91%	*	*	81%	94%	50%	85%	45%
Science	2009	76%	59%	69%	57%	39%	54%	77%	*	*	58%	57%	38%	49%	14%
Soc Studies	2009	92%	87%	91%	86%	85%	82%	90%	*	*	84%	88%	66%	82%	57%
All Tests	2009	71%	55%	65%	53%	39%	51%	67%	*	*	51%	56%	19%	47%	22%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	89%	89%	82%	*	*	*	*	*	71%	*	82%	82%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 600
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District Name: TERRELL ISD
Campus Name: HERMAN FURLOUGH JR MIDDLE
Campus #: 129906041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.2%	99.5%	99.0%	100.0%	97.2%	99.6%	*	*	99.1%	99.0%	99.0%	99.5%	80.0%
By Test Version														
TAKS (1 or more)	90.8%	89.1%	89.4%	86.3%	82.4%	88.4%	87.9%	*	*	82.0%	91.0%	22.8%	84.3%	56.0%
Not on TAKS	7.7%	10.1%	9.9%	12.7%	17.6%	8.8%	11.7%	*	*	17.1%	8.0%	76.2%	15.2%	24.0%
TAKS(Acc) Only	2.3%	4.2%	2.4%	6.5%	6.9%	5.0%	6.9%	*	*	8.9%	3.8%	38.6%	7.5%	8.0%
TAKS-M Only	3.3%	3.7%	4.1%	3.1%	6.4%	1.1%	2.2%	*	*	4.4%	1.7%	18.8%	3.7%	8.0%
TAKS-Alt Only	0.8%	0.8%	0.9%	0.5%	0.5%	0.6%	0.4%	*	*	0.6%	0.3%	3.0%	0.7%	4.0%
Combination	1.3%	1.4%	1.6%	2.6%	3.7%	2.2%	2.2%	*	*	3.2%	2.1%	15.8%	3.2%	4.0%
By Acct Status														
Acct System	87.3%	84.8%	85.5%	84.6%	81.4%	87.3%	85.3%	*	*	82.9%	86.5%	37.6%	85.0%	60.0%
Non-Acct System	11.2%	14.3%	13.9%	14.4%	18.6%	9.9%	14.3%	*	*	16.1%	12.5%	61.4%	14.5%	20.0%
Mobile	4.7%	6.1%	5.0%	4.3%	3.2%	4.4%	5.2%	*	*	2.8%	5.9%	1.0%	2.5%	4.0%
Non-Acct Test	6.4%	8.2%	8.6%	10.1%	15.4%	5.5%	9.1%	*	*	13.3%	6.6%	60.4%	12.0%	16.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	0.8%	0.6%	1.0%	0.0%	2.8%	0.4%	*	*	0.9%	1.0%	1.0%	0.5%	20.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.4%	0.5%	0.0%	1.7%	0.0%	*	*	0.6%	0.3%	0.0%	0.5%	12.0%
Hurricane Ike	0.4%	0.2%	0.0%	0.5%	0.0%	1.1%	0.4%	*	*	0.3%	0.7%	1.0%	0.0%	8.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	2,842	476	604	188	181	231	1	3	316	288	101	401	25
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.3%	99.4%	98.5%	100.0%	94.7%	100.0%	100.0%	100.0%	98.7%	98.2%	98.9%	97.8%	76.5%
By Program														
TAKS (1 or more)	90.9%	88.9%	88.6%	87.2%	81.9%	87.1%	90.2%	100.0%	100.0%	83.5%	91.2%	23.0%	82.3%	44.1%
Not on TAKS	7.5%	10.4%	10.9%	11.3%	18.1%	7.6%	9.8%	0.0%	0.0%	15.2%	7.1%	75.9%	15.6%	32.4%
TAKS(Acc)	2.7%	4.7%	2.9%	5.8%	8.8%	5.3%	4.5%	0.0%	0.0%	7.9%	3.5%	39.1%	8.1%	20.6%
TAKS-M Only	2.9%	2.9%	3.9%	1.7%	5.6%	0.0%	0.4%	0.0%	0.0%	2.3%	1.1%	11.5%	2.7%	0.0%
TAKS-Alt Only	0.7%	0.7%	0.7%	0.7%	0.0%	0.6%	1.2%	0.0%	0.0%	0.7%	0.7%	4.6%	0.5%	2.9%
Combination	1.2%	2.2%	1.6%	3.1%	3.8%	1.8%	3.7%	0.0%	0.0%	4.3%	1.8%	20.7%	4.3%	8.8%
By Acct Status														
Acct System	87.1%	84.1%	84.6%	82.6%	80.6%	81.3%	84.8%	60.0%	100.0%	78.2%	87.3%	23.0%	78.5%	44.1%
Non-Acct System	11.3%	15.3%	14.0%	15.9%	19.4%	13.5%	15.2%	40.0%	0.0%	20.5%	11.0%	75.9%	19.4%	32.4%
Mobile	5.1%	5.4%	5.5%	4.8%	1.9%	5.8%	5.3%	40.0%	0.0%	5.6%	3.9%	1.1%	4.0%	0.0%
Non-Acct Test	6.2%	9.9%	8.9%	11.1%	17.5%	7.6%	9.8%	0.0%	0.0%	14.9%	7.1%	74.7%	15.3%	32.4%
Not Tested														
Absent	1.6%	0.7%	0.6%	1.5%	0.0%	5.3%	0.0%	0.0%	0.0%	1.3%	1.8%	1.1%	2.2%	23.5%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.4%	0.2%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.3%	2.9%
Other	0.5%	0.5%	0.0%	1.4%	0.0%	4.7%	0.0%	0.0%	0.0%	1.3%	1.4%	1.1%	1.9%	20.6%
Total Count	3,075,682	2,813	413	586	160	171	244	5	6	303	283	87	372	34

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 6
Total Students: 600
Grade Span: 07 - 08
School Type: Middle

District Name: TERRELL ISD
Campus Name: HERMAN FURLOUGH JR MIDDLE
Campus #: 129906041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	28%	21%	28%	41%	27%	19%	*	*	30%	27%	29%	31%	*
2008	21%	23%	22%	23%	33%	19%	20%	*	*	25%	21%	*	24%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	80%	85%	80%	64%	81%	92%	*	*	80%	80%	86%	74%	*
2008	86%	83%	85%	83%	72%	88%	86%	*	*	79%	86%	*	81%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	60.0%	97.0%	55.6%	46.7%	60.0%	71.4%	-	-	61.5%	50.0%	83.3%	52.6%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 8														
2009	48%	67%	*	67%	57%	*	*	*	*	*	57%	*	57%	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	65%	77%	60%	*	59%	*	*	*	59%	64%	29%	60%	62%
Attendance Rate														
2007-08	95.5%	95.7%	95.9%	95.2%	95.4%	96.2%	94.4%	*	97.2%	94.8%	95.6%	93.7%	95.2%	96.8%
2006-07	95.5%	95.9%	95.9%	95.5%	96.3%	96.2%	94.3%	*	97.4%	95.0%	96.0%	93.5%	95.2%	95.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.7%	0.0%	0.7%	0.5%	1.1%	0.7%	*	0.0%	0.6%	0.9%	0.0%	1.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 600
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	600	100.0%	22,355	4,338	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.5%	4.2%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	8.3%	8.0%
Grade 2	0	0.0%	0.0%	7.4%	7.9%
Grade 3	0	0.0%	0.0%	8.2%	7.8%
Grade 4	0	0.0%	0.0%	7.4%	7.5%
Grade 5	0	0.0%	9.7%	7.3%	7.5%
Grade 6	0	0.0%	33.3%	7.1%	7.3%
Grade 7	286	47.7%	28.9%	6.7%	7.3%
Grade 8	314	52.3%	28.1%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	7.9%	8.2%
Grade 10	0	0.0%	0.0%	6.9%	7.0%
Grade 11	0	0.0%	0.0%	6.5%	6.4%
Grade 12	0	0.0%	0.0%	5.7%	5.8%
Ethnic Distribution:					
African American	185	30.8%	24.2%	28.2%	14.2%
Hispanic	178	29.7%	37.5%	34.4%	47.9%
White	233	38.8%	36.4%	35.7%	34.0%
Native American	1	0.2%	0.3%	0.4%	0.4%
Asian/Pac. Islander	3	0.5%	1.5%	1.3%	3.6%
Economically Disadvantaged	400	66.7%	66.0%	68.7%	56.7%
Limited English Proficient (LEP)	25	4.2%	5.7%	16.1%	16.9%
Students w/Disciplinary Placements (2007-08)	57	9.0%	4.3%	4.7%	2.1%
At-Risk	340	56.7%	44.9%	60.8%	48.3%
Mobility (2007-08)	88	13.8%	15.7%	19.1%	19.8%
Number of Students per Teacher	14.6	n/a	13.5	14.6	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.1%	2.6%	-	-	22.7%	11.7%
Grade 1	-	-	5.1%	5.5%	-	-	11.8%	10.5%
Grade 2	-	-	0.3%	3.2%	-	-	12.9%	4.7%
Grade 3	-	-	1.6%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	1.8%	1.3%	-	-	3.6%	1.3%
Grade 5	-	3.2%	6.9%	1.9%	-	0.4%	5.1%	2.4%
Grade 6	-	1.2%	0.4%	0.9%	-	1.1%	2.0%	1.6%
Grade 7	0.4%	1.5%	0.8%	1.4%	0.0%	0.9%	0.0%	2.2%
Grade 8	5.3%	2.2%	5.3%	1.7%	3.0%	3.3%	2.7%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 600
 Grade Span: 07 - 08
 School Type: Middle

District Name: TERRELL ISD
 Campus Name: HERMAN FURLOUGH JR MIDDLE
 Campus #: 129906041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	22.0	19.0
Grade 1	-	-	22.0	19.0
Grade 2	-	-	21.6	19.3
Grade 3	-	-	19.4	19.3
Grade 4	-	-	19.7	19.7
Grade 5	-	27.1	21.7	22.1
Grade 6	-	21.3	22.9	21.5
Mixed Grades	-	24.8	-	21.8
Secondary: English/Language Arts	18.6	17.2	19.4	19.8
Foreign Languages	-	19.9	20.6	21.1
Mathematics	19.1	18.0	18.3	19.6
Science	23.0	19.0	21.4	20.5
Social Studies	22.7	19.7	23.6	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 600
Grade Span: 07 - 08
School Type: Middle

District Name: TERRELL ISD
Campus Name: HERMAN FURLOUGH JR MIDDLE
Campus #: 129906041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.6	89.6%	86.0%	64.0%	62.9%
Teachers	41.0	73.9%	74.5%	49.7%	50.7%
Professional Support	5.7	10.2%	7.1%	9.7%	8.4%
Campus Admin. (School Leader.)	3.0	5.4%	4.3%	3.3%	2.8%
Educational Aides:	5.8	10.4%	14.0%	10.7%	9.7%
Total Minority Staff:	15.8	28.6%	21.5%	35.7%	43.8%
Teachers By Ethnicity and Sex:					
African American	7.6	18.6%	11.6%	15.5%	9.7%
Hispanic	0.0	0.0%	3.9%	7.1%	22.1%
White	32.0	78.2%	83.4%	75.7%	66.7%
Native American	0.0	0.0%	0.2%	0.7%	0.3%
Asian/Pacific Islander	1.3	3.3%	0.8%	1.1%	1.3%
Males	15.1	36.9%	25.4%	28.4%	22.9%
Females	25.9	63.1%	74.6%	71.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.3	0.8%	8.1%	3.0%	7.3%
1-5 Years Experience	12.7	30.9%	28.9%	37.9%	30.5%
6-10 Years Experience	9.9	24.1%	18.5%	21.0%	20.0%
11-20 Years Experience	10.7	26.1%	23.7%	22.4%	23.7%
Over 20 Years Experience	7.4	18.2%	20.9%	15.6%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.3 yrs.	11.9 yrs.	10.5 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.0 yrs.	7.6 yrs.	6.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,994	\$37,302	\$43,218	\$40,372
1-5 Years Experience		\$44,203	\$38,439	\$44,231	\$42,463
6-10 Years Experience		\$45,967	\$41,358	\$46,389	\$45,035
11-20 Years Experience		\$49,348	\$46,378	\$50,159	\$49,083
Over 20 Years Experience		\$58,075	\$52,612	\$59,435	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$48,493	\$43,727	\$48,360	\$47,159
Professional Support		\$51,826	\$51,136	\$56,667	\$55,819
Campus Administration (School Leadership)		\$76,127	\$64,849	\$69,983	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.9	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 600
Grade Span: 07 - 08
School Type: Middle

District Name: TERRELL ISD
Campus Name: HERMAN FURLOUGH JR MIDDLE
Campus #: 129906041

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,584,224	100.0%	\$6,085	\$4,044,725	100.0%	\$6,867	\$136,273,217	100.0%	\$6,240
Instruction (11,95)	\$2,529,503	70.6%	\$4,295	\$2,724,762	67.4%	\$4,626	\$98,108,178	72.0%	\$4,492
Instructional-Related Services (12,13)	\$146,248	4.1%	\$248	\$163,420	4.0%	\$277	\$4,528,263	3.3%	\$207
Instructional Leadership (21)	\$27,024	0.8%	\$46	\$27,024	0.7%	\$46	\$1,454,286	1.1%	\$67
School Leadership (23)	\$363,903	10.2%	\$618	\$364,421	9.0%	\$619	\$10,235,645	7.5%	\$469
Support Services-Student (31,32,33)	\$278,775	7.8%	\$473	\$279,097	6.9%	\$474	\$6,856,774	5.0%	\$314
Other Campus Costs (35,36,51,52,53)	\$238,771	6.7%	\$405	\$486,001	12.0%	\$825	\$15,090,071	11.1%	\$691
By Program:									
Total Operating Expenditures	\$3,345,339	100.0%	\$5,680	\$3,558,498	100.0%	\$6,042	\$121,059,435	100.0%	\$5,543
Bilingual/ESL Education (25)	\$597	0.0%	\$1	\$1,929	0.1%	\$3	\$1,061,628	0.9%	\$49
Career & Technical Education (22)	\$194,809	5.8%	\$331	\$194,809	5.5%	\$331	\$465,255	0.4%	\$21
Accelerated Education (24,30)	\$118,096	3.5%	\$201	\$172,316	4.8%	\$293	\$13,697,144	11.3%	\$627
Gifted & Talented Education (21)	\$79,228	2.4%	\$135	\$79,228	2.2%	\$135	\$1,307,939	1.1%	\$60
Regular Education (11)	\$2,487,724	74.4%	\$4,224	\$2,499,392	70.2%	\$4,243	\$85,422,388	70.6%	\$3,911
Special Education (23)	\$464,885	13.9%	\$789	\$610,824	17.2%	\$1,037	\$18,954,758	15.7%	\$868
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$150,323	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	25	4.2%	5.6%	16.1%	16.0%
Career & Technical Education	204	34.0%	14.2%	21.3%	21.4%
Gifted & Talented Education	57	9.5%	8.5%	7.5%	7.5%
Special Education	104	17.3%	12.0%	10.0%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.8	1.9%	1.6%	8.8%	7.5%
Career & Technical Education	1.4	3.4%	2.3%	3.6%	3.9%
Compensatory Education	0.5	1.2%	2.5%	4.9%	3.6%
Gifted & Talented Education	2.9	7.0%	2.6%	1.8%	2.0%
Regular Education	31.0	75.5%	76.1%	64.7%	70.4%
Special Education	4.2	10.1%	11.3%	13.4%	9.7%
Other	0.3	0.8%	3.6%	2.8%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.